Course statistics

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Electronic and Computer Engineering
Liverpool Hope University

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Notes

UNISTATS - Student satisfaction (2)

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
Overall, I am satisfied with the quality of the course	⬤
Staff are good at explaining things	⬤
Staff have made the subject interesting	⬤
The course is intellectually stimulating	⬤
My course has challenged me to achieve my best work	⬤

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
My course has provided me with opportunities to explore ideas or concepts in depth	⬤

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
My course has provided me with opportunities to bring information and ideas together from different topics	⬤
My course has provided me with opportunities to apply what I have learnt	⬤

UNISTATS - Student satisfaction (3)

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
The criteria used in marking have been clear in advance	⬤
Marking and assessment has been fair	⬤
Feedback on my work has been timely	⬤
I have received helpful comments on my work	⬤

UNISTATS - Student satisfaction (4)

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
I have been able to contact staff when I needed to	⬤
I have received sufficient advice and guidance in relation to my course	⬤
Good advice was available when I needed to make study choices on my course	⬤
The course is well organised and running smoothly	⬤
The timetable works efficiently for me	⬤
Any changes in the course or teaching have been communicated effectively	⬤

UNISTATS - Student satisfaction (5)

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
The IT resources and facilities provided have supported my learning well	⬤
The library resources (e.g. books, online services and learning spaces) have supported my learning well	⬤
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	⬤

UNISTATS - Student satisfaction (8)

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
I feel part of a community of staff and students	⦁⦁⦁
I have had the right opportunities to work with other students as part of my course	⦁⦁⦁

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
I have had the right opportunities to provide feedback on my course	⦁⦁⦁
Staff value students' views and opinions about the course	⦁⦁⦁
It is clear how students' feedback on the course has been acted on	⦁⦁⦁
The students' union (association or guild) effectively represents students' academic interests	⦁⦁⦁

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
Overall, I am satisfied with the quality of the course	⬤

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
After 6 months	
Average salary six months after the course	⬤
Typical salary range	⬤
Average for all courses in the subject across the UK	⬤
Typical salary range	⬤
After 3 years	
Average earnings for the subject for this university or college	⬤
Typical salary range	⬤

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
Go on to work and/or study	…
Now working	…
Doing further study	…
Studying and working	…
Unemployed	…
Other	…
Employment six months after the course	
In a professional or managerial job	…
Not in a professional or managerial job	…
In an unknown job type	…

Accreditation	No

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
What students are doing 1 year after starting the course.	
Continue at the university or college	⬤
Complete the course they enrolled on	⬤
Complete a different award from the one they enrolled on	⬤
Are taking a break from their studies	⬤
Left before completing their course	⬤

Class of degree	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
1st class degree	⬤
Upper 2nd class degree	⬤
Lower 2nd class degree	⬤
Other honours / pass without honours	⬤
Ordinary degree	⬤
Degree that is not subject to classification	⬤
Distinction	⬤
Merit	⬤
Pass	⬤

Entry qualifications	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
Degree (or equivalent) or higher qualification	⚬
Different higher education qualification	⚬
A Levels Scottish Advanced Highers or similar	⚬
Baccalaureate	⚬
Completed Access Course	⚬
Foundation course	⚬
No/unknown prior qualifications	⚬
Other	⚬

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
< 48	●
48 - 63	●
64 - 79	●
80 - 95	●
96 - 111	●
112 - 127	●
128 - 143	●
144 - 159	●
160 - 175	●
176 - 191	●

	MEng (Hons) Electronic and Computer Engineering Liverpool Hope University
192 - 207	...
208 - 223	...
224 - 239	...
240 +	...

Legend

●   No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course.
This does not reflect on the quality of the course.

●   Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.

●   Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

Data / information shown	Source of data
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA (www.hesa.ac.uk) for universities and the Data Service (www.thedataservice.org.uk) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information