

## Course statistics

26 May 2019

### Game and Entertainment Design (with a Year in Industry)

University of Hull

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**Notes**

# UNISTATS - Student satisfaction (2)


BA (Hons) Game  
and Entertainment  
Design (with a  
Year in Industry)  
University of Hull

Overall, I am satisfied with the quality of the course	85% 
Staff are good at explaining things	94% 
Staff have made the subject interesting	93% 
The course is intellectually stimulating	85% 
My course has challenged me to achieve my best work	82% 
	BA (Hons) Game and Entertainment Design (with a Year in Industry) University of Hull
My course has provided me with opportunities to explore ideas or concepts in depth	90% 


# UNISTATS - Student satisfaction (2)

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My course has provided me with opportunities to bring information and ideas together from different topics





88% 

My course has provided me with opportunities to apply what I have learnt

87% 







# UNISTATS - Student satisfaction (3)

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The criteria used in marking have been clear in advance	69%	
Marking and assessment has been fair	75%	
Feedback on my work has been timely	61%	
I have received helpful comments on my work	84%	




# UNISTATS - Student satisfaction (4)

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I have been able to contact staff when I needed to	88%	
I have received sufficient advice and guidance in relation to my course	88%	
Good advice was available when I needed to make study choices on my course	80%	
The course is well organised and running smoothly	70%	
The timetable works efficiently for me	75%	
Any changes in the course or teaching have been communicated effectively	83%	

# UNISTATS - Student satisfaction (5)

**BA (Hons) Game  
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The IT resources and facilities provided have supported my learning well	83%	
The library resources (e.g. books, online services and learning spaces) have supported my learning well	92%	
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	94%	


# UNISTATS - Student satisfaction (8)

	BA (Hons) Game and Entertainment Design (with a Year in Industry) University of Hull
I feel part of a community of staff and students	85% 
I have had the right opportunities to work with other students as part of my course	89% 
	BA (Hons) Game and Entertainment Design (with a Year in Industry) University of Hull
I have had the right opportunities to provide feedback on my course	86% 
Staff value students' views and opinions about the course	80% 
It is clear how students' feedback on the course has been acted on	56% 
The students' union (association or guild) effectively represents students' academic interests	60% 

# UNISTATS - Student satisfaction (8)

**BA (Hons) Game  
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Overall, I am satisfied with the quality of the course

85% 



# UNISTATS - Employment & accreditation (1)

BA (Hons) Game  
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University of Hull

<b>After 6 months</b>	
Average salary six months after the course	£18,000 
Typical salary range	£15,000 - £19,000 
Average for all courses in the subject across the UK	£17,680 
Typical salary range	£15,000 - £20,000 
<b>After 3 years</b>	
Average earnings for the subject for this university or college	£16,500 
Typical salary range	£11,500 - £21,500 

# UNISTATS - Employment & accreditation (2)

BA (Hons) Game  
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Design (with a  
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University of Hull

<b>Go on to work and/or study</b>	<b>97%</b>
Now working	56%
Doing further study	25%
Studying and working	16%
Unemployed	1%
Other	1%
<b>Employment six months after the course</b>	
In a professional or managerial job	35%
Not in a professional or managerial job	65%
In an unknown job type	0%






# UNISTATS - Employment & accreditation (2)

Accreditation

No










# UNISTATS - Continuation & degree results (1)

BA (Hons) Game  
and Entertainment  
Design (with a  
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University of Hull

What students are doing 1 year after starting the course.	
Continue at the university or college	70% 
Complete the course they enrolled on	0% 
Complete a different award from the one they enrolled on	15% 
Are taking a break from their studies	0% 
Left before completing their course	15% 









# UNISTATS - Continuation & degree results (2)

BA (Hons) Game  
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University of Hull

Class of degree	
1st class degree	28% 
Upper 2nd class degree	61% 
Lower 2nd class degree	8% 
Other honours / pass without honours	3% 
Ordinary degree	0% 
Degree that is not subject to classification	0% 
Distinction	0% 
Merit	0% 
Pass	0% 











# UNISTATS - Entry information (1)

BA (Hons) Game  
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Entry qualifications	
Degree (or equivalent) or higher qualification	0% 
Different higher education qualification	0% 
A Levels Scottish Advanced Highers or similar	90% 
Baccalaureate	0% 
Completed Access Course	0% 
Foundation course	0% 
No/unknown prior qualifications	0% 
Other	10% 





# UNISTATS - Entry information (2)

**BA (Hons) Game  
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< 48	0% 
48 - 63	5% 
64 - 79	0% 
80 - 95	5% 
96 - 111	20% 
112 - 127	15% 
128 - 143	10% 
144 - 159	20% 
160 - 175	5% 
176 - 191	5% 

# UNISTATS - Entry information (2)

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192 - 207	5% 
208 - 223	5% 
224 - 239	0% 
240 +	0% 



## Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

## About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

<b>Data / information shown</b>	<b>Source of data</b>
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA ( <a href="http://www.hesa.ac.uk">www.hesa.ac.uk</a> ) for universities and the Data Service ( <a href="http://www.thedataservice.org.uk">www.thedataservice.org.uk</a> ) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information