

Course statistics

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Computer-Aided Mechanical Engineering Glasgow Caledonian University

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Notes

UNISTATS - Student satisfaction (2)


BEng (Hons)
Computer-Aided
Mechanical
Engineering
Glasgow
Caledonian
University

Overall, I am satisfied with the quality of the course	86% 
Staff are good at explaining things	93% 
Staff have made the subject interesting	71% 
The course is intellectually stimulating	86% 
My course has challenged me to achieve my best work	71% 
	BEng (Hons) Computer-Aided Mechanical Engineering Glasgow Caledonian University
My course has provided me with opportunities to explore ideas or concepts in depth	79% 


UNISTATS - Student satisfaction (2)

**BEng (Hons)
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Mechanical
Engineering**
Glasgow
Caledonian
University

My course has provided me with opportunities to bring information and ideas together from different topics





86% 

My course has provided me with opportunities to apply what I have learnt

79% 

UNISTATS - Student satisfaction (3)

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The criteria used in marking have been clear in advance	43%	
Marking and assessment has been fair	57%	
Feedback on my work has been timely	64%	
I have received helpful comments on my work	43%	

UNISTATS - Student satisfaction (4)

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I have been able to contact staff when I needed to	100%
I have received sufficient advice and guidance in relation to my course	79%
Good advice was available when I needed to make study choices on my course	54%
The course is well organised and running smoothly	71%
The timetable works efficiently for me	86%
Any changes in the course or teaching have been communicated effectively	86%

UNISTATS - Student satisfaction (5)

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The IT resources and facilities provided have supported my learning well	93%	
The library resources (e.g. books, online services and learning spaces) have supported my learning well	79%	
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	93%	


UNISTATS - Student satisfaction (8)

		BEng (Hons) Computer-Aided Mechanical Engineering Glasgow Caledonian University
I feel part of a community of staff and students	36%	
I have had the right opportunities to work with other students as part of my course	100%	
		BEng (Hons) Computer-Aided Mechanical Engineering Glasgow Caledonian University
I have had the right opportunities to provide feedback on my course	69%	
Staff value students' views and opinions about the course	54%	
It is clear how students' feedback on the course has been acted on	31%	
The students' union (association or guild) effectively represents students' academic interests	45%	

UNISTATS - Student satisfaction (8)





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Overall, I am satisfied with the quality of the course

86% 

UNISTATS - Employment & accreditation (1)

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After 6 months	
Average salary six months after the course	£33,000 
Typical salary range	£29,000 - £42,000 
Average for all courses in the subject across the UK	£36,000 
Typical salary range	£29,000 - £47,000 
After 3 years	
Average earnings for the subject for this university or college	...
Typical salary range	...

UNISTATS - Employment & accreditation (2)

BEng (Hons)
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Go on to work and/or study	100%
Now working	70%
Doing further study	0%
Studying and working	30%
Unemployed	0%
Other	0%
Employment six months after the course	
In a professional or managerial job	95%
Not in a professional or managerial job	5%
In an unknown job type	0%






UNISTATS - Employment & accreditation (2)

Accreditation

Yes









UNISTATS - Continuation & degree results (1)

BEng (Hons)
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What students are doing 1 year after starting the course.	
Continue at the university or college	85% 
Complete the course they enrolled on	10% 
Complete a different award from the one they enrolled on	5% 
Are taking a break from their studies	0% 
Left before completing their course	0% 

UNISTATS - Entry information (1)

BEng (Hons)
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Entry qualifications	
Degree (or equivalent) or higher qualification	15% 
Different higher education qualification	75% 
A Levels Scottish Advanced Highers or similar	0% 
Baccalaureate	0% 
Completed Access Course	0% 
Foundation course	0% 
No/unknown prior qualifications	10% 
Other	0% 

UNISTATS - Entry information (2)

**BEng (Hons)
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< 48	...
48 - 63	...
64 - 79	...
80 - 95	...
96 - 111	...
112 - 127	...
128 - 143	...
144 - 159	...
160 - 175	...
176 - 191	...

UNISTATS - Entry information (2)

**BEng (Hons)
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192 - 207	...
208 - 223	...
224 - 239	...
240 +	...

Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

Data / information shown	Source of data
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA (www.hesa.ac.uk) for universities and the Data Service (www.thedataservice.org.uk) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information