

Course statistics

20 May 2019

Mechatronics and Robotics (with Foundation Year)

University of Hull

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Notes

UNISTATS - Student satisfaction (2)


**BEng (Hons)
Mechatronics and
Robotics (with
Foundation Year)**
University of Hull

Overall, I am satisfied with the quality of the course	74% 
Staff are good at explaining things	74% 
Staff have made the subject interesting	65% 
The course is intellectually stimulating	85% 
My course has challenged me to achieve my best work	81% 
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My course has provided me with opportunities to explore ideas or concepts in depth	71% 


UNISTATS - Student satisfaction (2)

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My course has provided me with opportunities to bring information and ideas together from different topics





76% 

My course has provided me with opportunities to apply what I have learnt

75% 

UNISTATS - Student satisfaction (3)

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The criteria used in marking have been clear in advance	50%	
Marking and assessment has been fair	63%	
Feedback on my work has been timely	37%	
I have received helpful comments on my work	56%	




UNISTATS - Student satisfaction (4)

**BEng (Hons)
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I have been able to contact staff when I needed to	73%
I have received sufficient advice and guidance in relation to my course	68%
Good advice was available when I needed to make study choices on my course	70%
The course is well organised and running smoothly	41%
The timetable works efficiently for me	79%
Any changes in the course or teaching have been communicated effectively	61%

UNISTATS - Student satisfaction (5)

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The IT resources and facilities provided have supported my learning well	87%	
The library resources (e.g. books, online services and learning spaces) have supported my learning well	94%	
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	85%	


UNISTATS - Student satisfaction (8)

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I feel part of a community of staff and students	67% 
I have had the right opportunities to work with other students as part of my course	89% 
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I have had the right opportunities to provide feedback on my course	75% 
Staff value students' views and opinions about the course	65% 
It is clear how students' feedback on the course has been acted on	44% 
The students' union (association or guild) effectively represents students' academic interests	45% 

UNISTATS - Student satisfaction (8)







**BEng (Hons)
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Overall, I am satisfied with the quality of the course

74% 

UNISTATS - Employment & accreditation (1)

**BEng (Hons)
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After 6 months	
Average salary six months after the course	£23,000 
Typical salary range	£22,000 - £27,000 
Average for all courses in the subject across the UK	£25,000 
Typical salary range	£22,000 - £28,000 
After 3 years	
Average earnings for the subject for this university or college	£26,500 
Typical salary range	£21,500 - £31,500 

UNISTATS - Employment & accreditation (2)

BEng (Hons)
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University of Hull

Go on to work and/or study	85%
Now working	52%
Doing further study	29%
Studying and working	5%
Unemployed	8%
Other	6%
Employment six months after the course	
In a professional or managerial job	80%
Not in a professional or managerial job	20%
In an unknown job type	0%






UNISTATS - Employment & accreditation (2)

Accreditation

No










UNISTATS - Continuation & degree results (1)

BEng (Hons)
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What students are doing 1 year after starting the course.	
Continue at the university or college	76% 
Complete the course they enrolled on	3% 
Complete a different award from the one they enrolled on	11% 
Are taking a break from their studies	4% 
Left before completing their course	6% 









UNISTATS - Continuation & degree results (2)

**BEng (Hons)
Mechatronics and
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University of Hull

Class of degree	
1st class degree	32% 
Upper 2nd class degree	39% 
Lower 2nd class degree	21% 
Other honours / pass without honours	7% 
Ordinary degree	0% 
Degree that is not subject to classification	0% 
Distinction	0% 
Merit	0% 
Pass	0% 











UNISTATS - Entry information (1)

**BEng (Hons)
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Entry qualifications	
Degree (or equivalent) or higher qualification	1% 
Different higher education qualification	2% 
A Levels Scottish Advanced Highers or similar	84% 
Baccalaureate	1% 
Completed Access Course	3% 
Foundation course	0% 
No/unknown prior qualifications	0% 
Other	9% 





UNISTATS - Entry information (2)

**BEng (Hons)
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< 48	1% 
48 - 63	3% 
64 - 79	8% 
80 - 95	21% 
96 - 111	21% 
112 - 127	17% 
128 - 143	12% 
144 - 159	5% 
160 - 175	8% 
176 - 191	3% 

UNISTATS - Entry information (2)

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192 - 207	2% 
208 - 223	0% 
224 - 239	0% 
240 +	1% 

Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

Data / information shown	Source of data
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA (www.hesa.ac.uk) for universities and the Data Service (www.thedataservice.org.uk) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information