

Course statistics

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Fire Risk Engineering (GCU London) Glasgow Caledonian University

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Notes


UNISTATS - Student satisfaction (2)

	BEng (Hons) Fire Risk Engineering (GCU London) Glasgow Caledonian University
Overall, I am satisfied with the quality of the course	70%
Staff are good at explaining things	70%
Staff have made the subject interesting	80%
The course is intellectually stimulating	80%
My course has challenged me to achieve my best work	90%
	BEng (Hons) Fire Risk Engineering (GCU London) Glasgow Caledonian University
My course has provided me with opportunities to explore ideas or concepts in depth	80%


UNISTATS - Student satisfaction (2)

**BEng (Hons) Fire
Risk Engineering
(GCU London)**
Glasgow
Caledonian
University

My course has provided me with opportunities to bring information and ideas together from different topics





90% 

My course has provided me with opportunities to apply what I have learnt

90% 







UNISTATS - Student satisfaction (3)

**BEng (Hons) Fire
Risk Engineering
(GCU London)**
Glasgow
Caledonian
University

The criteria used in marking have been clear in advance	50%	
Marking and assessment has been fair	60%	
Feedback on my work has been timely	30%	
I have received helpful comments on my work	60%	




UNISTATS - Student satisfaction (4)

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I have been able to contact staff when I needed to	80%	
I have received sufficient advice and guidance in relation to my course	70%	
Good advice was available when I needed to make study choices on my course	67%	
The course is well organised and running smoothly	40%	
The timetable works efficiently for me	60%	
Any changes in the course or teaching have been communicated effectively	60%	

UNISTATS - Student satisfaction (5)

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The IT resources and facilities provided have supported my learning well	40%	
The library resources (e.g. books, online services and learning spaces) have supported my learning well	70%	
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	50%	


UNISTATS - Student satisfaction (8)

	BEng (Hons) Fire Risk Engineering (GCU London) Glasgow Caledonian University
I feel part of a community of staff and students	50% 
I have had the right opportunities to work with other students as part of my course	80% 
	BEng (Hons) Fire Risk Engineering (GCU London) Glasgow Caledonian University
I have had the right opportunities to provide feedback on my course	90% 
Staff value students' views and opinions about the course	50% 
It is clear how students' feedback on the course has been acted on	50% 
The students' union (association or guild) effectively represents students' academic interests	33% 

UNISTATS - Student satisfaction (8)





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Overall, I am satisfied with the quality of the course

70% 

UNISTATS - Employment & accreditation (1)

BEng (Hons) Fire
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After 6 months	
Average salary six months after the course	£33,000 
Typical salary range	£29,000 - £42,000 
Average for all courses in the subject across the UK	£36,000 
Typical salary range	£29,000 - £47,000 
After 3 years	
Average earnings for the subject for this university or college	...
Typical salary range	...

UNISTATS - Employment & accreditation (2)

BEng (Hons) Fire
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Go on to work and/or study	100%
Now working	87%
Doing further study	1%
Studying and working	12%
Unemployed	0%
Other	0%
Employment six months after the course	
In a professional or managerial job	97%
Not in a professional or managerial job	3%
In an unknown job type	0%






UNISTATS - Employment & accreditation (2)

Accreditation

Yes

UNISTATS - Continuation & degree results (1)

BEng (Hons) Fire
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What students are doing 1 year after starting the course.	
Continue at the university or college	85% 
Complete the course they enrolled on	0% 
Complete a different award from the one they enrolled on	5% 
Are taking a break from their studies	5% 
Left before completing their course	5% 

UNISTATS - Entry information (1)

**BEng (Hons) Fire
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Entry qualifications	
Degree (or equivalent) or higher qualification	35%
Different higher education qualification	10%
A Levels Scottish Advanced Highers or similar	35%
Baccalaureate	0%
Completed Access Course	0%
Foundation course	0%
No/unknown prior qualifications	10%
Other	10%

UNISTATS - Entry information (2)

**BEng (Hons) Fire
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< 48	...
48 - 63	...
64 - 79	...
80 - 95	...
96 - 111	...
112 - 127	...
128 - 143	...
144 - 159	...
160 - 175	...
176 - 191	...

UNISTATS - Entry information (2)

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192 - 207	...
208 - 223	...
224 - 239	...
240 +	...

Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

Data / information shown	Source of data
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA (www.hesa.ac.uk) for universities and the Data Service (www.thedataservice.org.uk) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information