

## Course statistics

21 Jan 2019

### Digital Media Bodmin College

**Head office**







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#### Notes


# UNISTATS - Student satisfaction (2)

	FDA Digital Media Bodmin College
<b>Overall, I am satisfied with the quality of the course</b>	<b>100%</b> 
Staff are good at explaining things	100% 
Staff have made the subject interesting	100% 
The course is intellectually stimulating	100% 
My course has challenged me to achieve my best work	100% 
	FDA Digital Media Bodmin College
My course has provided me with opportunities to explore ideas or concepts in depth	100% 


# UNISTATS - Student satisfaction (2)

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Bodmin College

My course has provided me with opportunities to bring information and ideas together from different topics





93% 

My course has provided me with opportunities to apply what I have learnt

100% 







# UNISTATS - Student satisfaction (3)

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The criteria used in marking have been clear in advance	87% 
Marking and assessment has been fair	93% 
Feedback on my work has been timely	93% 
I have received helpful comments on my work	100% 




# UNISTATS - Student satisfaction (4)

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I have been able to contact staff when I needed to	100% 
I have received sufficient advice and guidance in relation to my course	100% 
Good advice was available when I needed to make study choices on my course	93% 
The course is well organised and running smoothly	100% 
The timetable works efficiently for me	100% 
Any changes in the course or teaching have been communicated effectively	100% 

# UNISTATS - Student satisfaction (5)

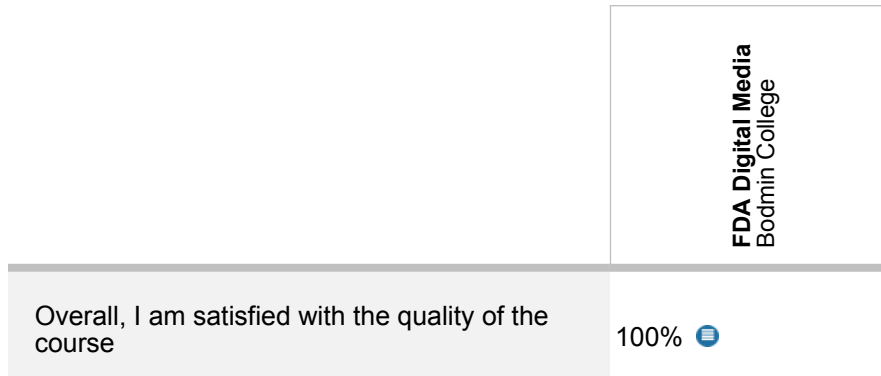
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The IT resources and facilities provided have supported my learning well	100% 
The library resources (e.g. books, online services and learning spaces) have supported my learning well	86% 
I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	100% 

# UNISTATS - Student satisfaction (8)

	FDA Digital Media Bodmin College
I feel part of a community of staff and students	93% 
I have had the right opportunities to work with other students as part of my course	93% 
	FDA Digital Media Bodmin College
I have had the right opportunities to provide feedback on my course	100% 
Staff value students' views and opinions about the course	100% 
It is clear how students' feedback on the course has been acted on	100% 
The students' union (association or guild) effectively represents students' academic interests	86% 

# UNISTATS - Student satisfaction (8)





# UNISTATS - Employment & accreditation (1)

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Bodmin College

<b>After 6 months</b>	
Average salary six months after the course	...
Typical salary range	...
Average for all courses in the subject across the UK	...
Typical salary range	...
<b>After 3 years</b>	
Average earnings for the subject for this university or college	...
Typical salary range	...

# UNISTATS - Employment & accreditation (2)

FDA Digital Media  
Bodmin College

<b>Go on to work and/or study</b>	...
Now working	...
Doing further study	...
Studying and working	...
Unemployed	...
Other	...
<b>Employment six months after the course</b>	
In a professional or managerial job	...
Not in a professional or managerial job	...
In an unknown job type	...

# UNISTATS - Employment & accreditation (2)

Accreditation

No

# UNISTATS - Continuation & degree results (1)

FDA Digital Media  
Bodmin College

What students are doing 1 year after starting the course.	
Continue at the university or college	...
Complete the course they enrolled on	...
Complete a different award from the one they enrolled on	...
Are taking a break from their studies	...
Left before completing their course	...

# UNISTATS - Continuation & degree results (2)

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Bodmin College

Class of degree	
1st class degree	...
Upper 2nd class degree	...
Lower 2nd class degree	...
Other honours / pass without honours	...
Ordinary degree	...
Degree that is not subject to classification	...
Distinction	...
Merit	...
Pass	...











# UNISTATS - Entry information (1)

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Bodmin College

Entry qualifications	
Degree (or equivalent) or higher qualification	0%
Different higher education qualification	0%
A Levels Scottish Advanced Highers or similar	100%
Baccalaureate	0%
Completed Access Course	0%
Foundation course	0%
No/unknown prior qualifications	0%
Other	0%





# UNISTATS - Entry information (2)

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Bodmin College

< 48	30%	
48 - 63	30%	
64 - 79	0%	
80 - 95	10%	
96 - 111	15%	
112 - 127	10%	
128 - 143	0%	
144 - 159	0%	
160 - 175	0%	
176 - 191	10%	




# UNISTATS - Entry information (2)

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Bodmin College

192 - 207	0% 
208 - 223	0% 
224 - 239	0% 
240 +	0% 



## Legend

-  No data available: There are not enough data available for this item to give specific information for the course. It may be because the course size is small, or because it is a new course. This does not reflect on the quality of the course.
-  Aggregated data: There are not enough data available to give specific information for the course: this may be because the course size is small, or because it is a new course. For this reason, the information may include data from previous years, or other courses at the institution in the course's wider subject area. For example, if the course was in Forestry, information for all agricultural and related subjects at the institution might be shown.
-  Estimated data: These data are based on the modules the institution expects students to take rather than actual module choices.

## About Unistats

Unistats is the official site that allows you to search for and compare data on university and college courses from across the UK. The site draws together official comparable information on those areas that students have identified as important in making decisions about what and where to study. The items that students thought were most useful have been included in a Key Information Set (KIS), which can be found on the Overview tab for each course.

The site draws on official data on higher education courses collected from the following sources:

<b>Data / information shown</b>	<b>Source of data</b>
Student satisfaction data	National Student Survey
Employment information	The Destination of Leavers from Higher Education (DLHE) and the Longitudinal DLHE surveys.
Fees	UCAS / Universities and Colleges
Accommodation costs	Universities and Colleges
Learning and teaching information	Universities and Colleges
Assessment methods	Universities and Colleges
Accreditation	Universities and Colleges
Class of degree	The Higher Education Statistics Agency, HESA ( <a href="http://www.hesa.ac.uk">www.hesa.ac.uk</a> ) for universities and the Data Service ( <a href="http://www.thedataservice.org.uk">www.thedataservice.org.uk</a> ) for colleges via the Individualised Learner Record (ILR) data.
Entry qualifications	Continuation information